



CCMS School Improvement Plan

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Goal 1: Implementation of Aligned Curriculum and Assessments

Action Steps	Timeline
Implementation of new curricula in: <ul style="list-style-type: none"> • Language Arts, Science, Math and Social Studies • Evaluations based on classroom observations and unit plans/assessments • Administration assist with facilitation of professional development and department meetings 	2017-18 Science 2017-18 English 2018-19 Math 2017-18 Soc. Studies (6 th grade)
Provide professional development opportunities that allow teacher choice in regards to School Improvement Plan goals	2018-current
Common planning time for content departments <ul style="list-style-type: none"> • Meet bi-monthly • Create and use common formative assessments • Administrators discuss with departments how they are addressing changes/obstacles 	2017-19 2018-19
Agendas/minutes & sign-in sheets recorded for department meetings <ul style="list-style-type: none"> • Use Google form to document meeting minutes/agenda/next steps/follow ups - shared with teachers and administrators 	2018-19
Professional Development allotted as needed to teachers who are receiving new curriculum <ul style="list-style-type: none"> • To understand implementation and align with ACT Aspire requirements • Determine number of summative assessments per semester/grade • Administrators will assist in the meeting process • Professional development days will be provided to departments after completed agendas are presented to show proof of effectively utilizing common planning time 	2017- current

Goal 2: Collect and Analyze Data to Evaluate and Improve Instruction

Action Steps	Timeline
<p>RTI-Tier 2 & 3 and Referrals</p> <ul style="list-style-type: none"> Administrators meet every 3 weeks with the math and English departments to discuss and address students' needs and roster changes as well as once a month with the science department. 	<p>2016-current 2018-2019</p>
<p>ACT Aspire Interim Assessments</p> <ul style="list-style-type: none"> Teachers review results and analyze data with individual students. Teachers collaborate regarding interim data to discuss grade level results and future impacts on instruction or need for remediation. 	<p>2017-current</p>
<p>Teachers use conference period to:</p> <ul style="list-style-type: none"> Norm writing samples for scoring and compare data Discuss classroom results in regards to ACT Aspire interim & unit test data Meet with Curriculum Coordinator to discuss Comprehension strategies for classroom instruction 	<p>2018-19</p>
<p>Ongoing Emphasis of Checking for Understanding</p> <ul style="list-style-type: none"> Observations and feedback Professional development 	<p>2017-current</p>

Goal 3: Emphasize Literacy Across all Content Areas

Action Steps	Timeline
<p>Literacy Focus</p> <ul style="list-style-type: none"> Use planning period to design literacy opportunities in math, science, and social studies departments with assistance from administrators Utilize advisory for writing/reading enrichment 	<p>2018</p>

Rubric Implementation-Cross Curricular Rubric implementation for ELA <ul style="list-style-type: none"> • Effective and student friendly • Utilize Social Studies created rubrics 	2018-current
Use school resources to: <ul style="list-style-type: none"> • Provide teachers with professional development days to develop common understanding of grading and interventions 	2018-19

Evaluation of the Goals

Action Steps	Timeline
Ongoing evaluation of this document with administrators and RTI Leadership Team during monthly meetings	2018
Professional Development aligned with examining, explaining, and addressing Improvement Plan Goals	2018
Feedback and monthly meetings with CCMS faculty to discuss progress and needs in regards to Improvement Plan Goals	2018

Strengths regarding ESSA results

	Timeline
SQSS (School Quality and Student Success) score was in the 85-90% in Arkansas	2017
CCMS score less than a point away from an A <ul style="list-style-type: none"> 75.59 is cut score for an A 72.49 CCMS score 	2017-18

Areas to Monitor Regarding ESSA Results

	Timeline
Increasing "Weighted Achievement" score <ul style="list-style-type: none"> Focus on addressing and increasing math and literacy scores. Research and address supports for specific sub-groups in need such as cultural awareness and instructional practices Continue mentoring with a focus on at-risk students 	2018
Increasing "Value Added Growth" score specifically focusing on sub-group based off of ESSA data <ul style="list-style-type: none"> More emphasis on low SES population Value added growth Focus on math and ELA growth 	2018
Continue to focus on sub-groups and their scores based off of ESSA data <ul style="list-style-type: none"> Continued support through RTI Process & ESL Services Administrators holding meetings with teachers about student needs in regards to remediation and tutorials, while determining if there are patterns within sub-groups 	2018



CCES School Improvement Plan

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Goal 1: Implementation of Aligned Curriculum and Assessments

Action Steps	Timeline
Implementation of new curricula in: <ul style="list-style-type: none"> English Language Arts Evaluations based on classroom observations and unit plans/assessments Administration assist with facilitation of professional development and grade level meetings 	2017-current
Provide professional development opportunities that allow teachers to align curriculum to School Improvement Plan goals.	2018-current
Common planning time for content & grade level departments <ul style="list-style-type: none"> Meet monthly Align standards to ELA & math curricula Administrators discuss with departments how they are addressing changes/obstacles 	2017-18 2018-19 2018-19
Agendas/minutes & sign-in sheets recorded for grade level & content meetings <ul style="list-style-type: none"> Document meeting minutes/agenda/next steps/follow ups - share with teachers and administrators 	2018-19
Use of instructional coaches <ul style="list-style-type: none"> Math/science coach Literacy Coach 	2018-19
Professional Development allotted as needed for teachers who are implementing new curriculum <ul style="list-style-type: none"> To understand implementation and align with ACT Aspire requirements Professional development days will be provided to departments after completed agendas are presented to show proof of effectively utilizing common planning time 	2018- current

Goal 2: Collect and Analyze Data to Evaluate and Improve Instruction

Action Steps	Timeline
RTI-Tier 2 & 3 <ul style="list-style-type: none"> Administrators meet monthly with the teachers to discuss and address students' needs and roster changes Tutoring will be provided for struggling learners 	2018-2019 2016- current
ACT Aspire Interim Assessments <ul style="list-style-type: none"> Teachers review results and analyze data with individual students on the ISR. Teachers collaborate regarding interim data to discuss grade level results and future impacts on instruction or need for remediation. 	2018-current
Teachers use conference period to: <ul style="list-style-type: none"> Discuss classroom results in regards to ACT Aspire interim, iStation data, & unit test data Meet with instructional coaches 	2018-19
Ongoing Emphasis of Checking for Understanding <ul style="list-style-type: none"> Observations and feedback Professional development 	2017-current

Goal 3: Emphasize Literacy Across all Content Areas

Action Steps	Timeline
ELA Focus <ul style="list-style-type: none"> Use planning period to design literacy opportunities in math, science, and social studies departments with assistance from instructional coaches and administrators 	2018-current
Rubric Implementation & DOK Levels <ul style="list-style-type: none"> Effective and student friendly 	2018-current

Use school resources to: <ul style="list-style-type: none"> • Provide teachers with professional development days to develop common understanding of grading 	2018-19
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Evaluation of the Goals

Action Steps	Timeline
Ongoing evaluation of this document with administrators and RTI Leadership Team during monthly meetings	2018
Professional Development aligned with examining, explaining, and addressing Improvement Plan Goals	2018
Feedback and monthly meetings with CCES faculty to discuss progress and needs in regards to Improvement Plan Goals	2018

Strengths regarding ESSA results

	Timeline
Increase of 2 points in Weighted Achievement (math and literacy) from 2016-2017	2017
SQSS (School Quality and Student Success) score was 55.97% in Arkansas.	2018

Areas to Monitor Regarding ESSA Results

	Timeline
Increasing "Weighted Achievement" score <ul style="list-style-type: none"> • Focus on addressing and increasing math and literacy scores. • Research and address supports for specific sub-groups in need such as cultural awareness and instructional practices • Continue mentoring with a focus on at-risk students 	2018

<p>Continue to focus on sub-groups and their scores based off of ESSA data</p> <ul style="list-style-type: none">• Continued support through RTI Process & ESL Services• Administrators holding meetings with teachers about student needs in regards to remediation and tutorials, while determining if there are patterns within sub-groups	2018
<p>Increasing CCES state accountability score of a C</p> <ul style="list-style-type: none">• 72.17 is cut score for an B• 69.09 CCES score	2018